



**Coimisiún na Scrúduithe Stáit**  
**State Examinations Commission**

**Leaving Certificate 2020**

**Marking Scheme**

**History**

**Higher Level**

## **Note to teachers and students on the use of published marking schemes**

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

## **Future Marking Schemes**

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.



**Coimisiún na Scrúduithe Stáit**  
*State Examinations Commission*

# **LEAVING CERTIFICATE 2020**

## **MARKING SCHEME**

### **HISTORY LATER MODERN**

### **HIGHER LEVEL**

## Online Marking Annotations

Symbol	Description	Denoting
[ ]	Square brackets	Indicate beginning and end of paragraph to be awarded Cumulative Marks (CMs)
✓	Tick (blank)	Valid/correct/relevant/of merit (no marks associated with blank tick)
0	Zero	Zero marks awarded
✓ <sub>5</sub>	Tick with number	Tick with value of marks awarded (e.g. 5 marks)
P5	Excess paragraph marks	Where an answer has already scored the maximum CMs allowable, any remaining material will be awarded notional marks with zero value attached (e.g. 5 “marks”)
X	Cross/X	Invalid/incorrect/irrelevant
⚡	Vertical wavy	Page/section seen by examiner
⚡	Horizontal wavy	Underline
NR	No Response	Question not answered

Note: some annotations may not be relevant to particular scripts



- (b) Document A shows more concern than document B for America's international reputation. Answers may include points such as:

Document A: As a result of US actions in Vietnam, Fulbright believes that "much of the world is sickened" by what America seems to stand for. The word "sickened" indicates serious damage to America's reputation abroad. Fulbright says that America offers an "image of violence" in both its domestic and foreign affairs. He characterises the war as "savage and unsuccessful", meaning that people everywhere see American actions as both cruel and futile. America is portrayed as a bully, picking on a "small and backward" country. Fulbright believes that the US has lost its reputation as a good role model for the world, "a model of democracy and social justice", and now symbolises "violence and undisciplined power".

Document B: MLK is more concerned with matters at home and how the Vietnam War has interrupted social and economic progress in the US. When he refers to the war being the "enemy of the poor", he is mainly thinking of poor people in the US. He is concerned with how the war is affecting America (and particularly its impact on poor communities in America) rather than with how America is affecting the world or seen by the world. However, when he refers to the US government as "the greatest source of violence in the world today", this indicates that he believes that the Vietnam War has damaged America's international reputation.

*Each document to be marked on a sliding scale out of 5:*

Excellent = 5 mks      Very good = 4 mks      Good = 3 mks  
Fair = 2 mks              Weak = 0-1 mks

Answer referring to one document only = 5M max

10M

**3. Criticism (20 marks)**

- (a) Yes, I can see why Senator Fulbright was considered an effective critic of aspects of American life in the 1960s. Answers may include points such as:

Fulbright refers to a wide range of problems facing US government and society in the 1960s, including the war in Vietnam and the reforms of the Great Society. However, he also brings in issues such as the need for strong leadership, problems arising due to budgetary constraints, the role of the media, and high levels of anxiety among the American public due to the many problems being experienced at that time. All these issues needed urgent consideration and Senator Fulbright was drawing public attention to these matters. He was not afraid to use strong language such as "sickened" or "violence and undisciplined power", which may have attracted controversy, thus amplifying his criticisms. However, to be considered an "effective critic", he might need to have offered solutions to the problems he raised, and it is impossible to say whether he did so on the basis of the extract offered here. It is probably safe to say that President Johnson would have disliked these points being made so forcefully.



#### 4. *Contextualisation* (40 marks)

In question 4, marking by paragraph begins.

**Cumulative Mark** = Max. 24 marks

**Overall Evaluation** = Max 16 marks

#### **Cumulative Mark (CM)**

These marks are awarded for historical content which is accurate and relevant to the question asked.

The examiner will divide the answer into paragraphs or paragraph equivalents.

A paragraph or paragraph equivalent may be one of the following:

- (i) A relevant introduction giving the background situation and/or defining the terms and explaining the approach;
- (ii) An episode, phase or stage in a sequence of events;
- (iii) An aspect of a topic/issue, with supporting factual references;
- (iv) A point in an argument or discussion, with supporting factual references;
- (v) An explanation of a concept or term, with supporting factual references;
- (vi) A number of significant, relevant statements of fact, explanation or comment which, although not connected or related, can be taken together and assessed as a paragraph equivalent;
- (vii) A good concluding paragraph or summation, which is not mere repetition.

(Summation which is mere repetition = max 4 marks)

Having divided the answer into paragraphs or paragraph equivalents, the examiner will award marks to each paragraph or paragraph equivalent as follows:

<b>Excellent:</b> 11-12 marks	Outstanding piece of analysis, exposition or commentary. Clearly expressed, accurate and substantial information.
<b>Very good:</b> 8-10 marks	Very good material, accurately and clearly expressed.
<b>Good:</b> 6-7 marks	Worthwhile information, reasonably well expressed.
<b>Fair:</b> 3-5 marks	Limited information/barely expressed
<b>Poor:</b> 0-2 marks	Trivial/irrelevant/grave errors.

## **Overall Evaluation (OE)**

In awarding OE, the examiner will consider how well the candidate deals with the set question. The following grading table will apply:

***Excellent:*** 14-16 marks

***Very good:*** 11-13 marks

***Good:*** 6-10 marks

***Fair:*** 4-5 marks

***Weak:*** 2-3 marks

***Very weak:*** 0-1 mark

In awarding OE marks, the examiner should not expect answers of more than 40% in quantity compared to the answers to the longer topic questions in Sections 2 and 3.

This principle of marking by paragraph (CM and OE) continues throughout Sections 2 and 3. The proportion of CM to OE remains 60/40 throughout the examination paper.

*Section 2: IRELAND (200 marks)*  
*and*  
*Section 3: EUROPE AND THE WIDER WORLD (100 marks)*

In Sections 2 and 3, candidates are asked to respond to a historical question. Their answers will be marked under two headings:

**Cumulative Mark (CM)** for historical content which is accurate and relevant to the question as asked.

Maximum CM = 60 marks.

**Overall Evaluation (OE)** for the quality of the answer as a whole in the context of the set question.

Maximum OE = 40 marks.

***Marking the Answer***

To mark the answer, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at this level and with an understanding of the scope of knowledge and historical skills which the syllabus demands. The examiner will divide the answer into paragraphs or paragraph equivalents:

- (i) A relevant introduction giving the background situation and/or defining the terms and explaining the approach;
- (ii) An episode, phase or stage in a sequence of events;
- (iii) An aspect of a topic/issue, with supporting factual references;
- (iv) A point in an argument or discussion, with supporting factual references;
- (v) An explanation of a concept or term, with supporting factual references;
- (vi) A number of significant, relevant statements of fact, explanation or comment which, although not connected or related, can be taken together and assessed as a paragraph equivalent;
- (vii) A good concluding paragraph or summation, which is not mere repetition.

(Summation which is mere repetition = max. 4 marks)

The examiner will award marks to each paragraph or paragraph equivalent as follows:

**Cumulative Mark (CM)** (Maximum = 60 marks)

<b>Excellent:</b> 11-12 marks	Outstanding piece of analysis, exposition or commentary. Clearly expressed, accurate and substantial information.
<b>Very good:</b> 8-10 marks	Very good material, accurately and clearly expressed.
<b>Good:</b> 6-7 marks	Worthwhile information, reasonably well expressed.
<b>Fair:</b> 3-5 marks	Limited information/barely stated.
<b>Poor:</b> 0-2 marks	Trivial/irrelevant/grave errors.

**Overall Evaluation (OE)** (Maximum = 40 marks)

<b>Excellent:</b> 34-40 marks	Excellent in its treatment of the set question, particularly if it shows detailed learning, wide reading, analysis or extensive coverage.
<b>Very good:</b> 28-33 marks	Very good – but not excellent - in its treatment of the set question, ie: accurate and substantial.
<b>Good:</b> 22-27 marks	Good standard treatment of the set question, without being exceptional in the information or the commentary supplied.
<b>Fair:</b> 16-21 marks	Fair attempt at the set question, but has identifiable defects, eg: incomplete coverage, irrelevant data, factual inaccuracies.
<b>Weak:</b> 10-15 marks	Poor, in that it fails to answer the question as set, but has some merit.
<b>Very weak:</b> 0-9 marks	Very poor answer which, at best, offers only scraps of information.

In awarding the OE, the examiner will evaluate the quality of the answer, taking into account the following, as appropriate:

- To what extent has the candidate shown the ability to analyse the issues involved in the question asked (ie: more than mere narrative)?
- To what extent has the candidate marshalled the relevant evidence to support his/her analysis?
- To what extent has the candidate shown the ability to argue a case and to reach conclusions (ie: to answer the question as asked)?

**SECTION 2: IRELAND (200 marks)**

One question from each of two of the six topics to be answered.

*Ireland: Topic 1*

**Ireland and the Union, 1815-1870**

1. Max. CM = 60                      Max. OE = 40
2. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements (political + religious dimensions)  
If only ONE, Max. CM = 50
3. Max. CM = 60                      Max. OE = 40
4. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements  
If only ONE, Max. CM = 50

*Ireland: Topic 2*

**Movements for political and social reform, 1870-1914**

1. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements (land reform + Home Rule)  
If only ONE, Max. CM = 50
2. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements  
If only ONE, Max. CM = 50
3. Max. CM = 60                      Max. OE = 40
4. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements  
(two of the GAA, the Gaelic League and/or W.B. Yeats)  
If only ONE, Max. CM = 50

*Ireland: Topic 3*

**The pursuit of sovereignty and the impact of partition, 1912-1949**

1. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements (attempts to gain self-government + success)  
If only ONE, Max. CM = 50
2. Max. CM = 60                      Max. OE = 40
3. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements (successes + failures)  
If only ONE, Max. CM = 50
4. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements (North + South)  
If only ONE, Max. CM = 50

*Ireland: Topic 4*  
**The Irish diaspora, 1840-1966**

- |    |         |      |         |      |
|----|---------|------|---------|------|
| 1. | Max. CM | = 60 | Max. OE | = 40 |
| 2. | Max. CM | = 60 | Max. OE | = 40 |
| 3. | Max. CM | = 60 | Max. OE | = 40 |
| 4. | Max. CM | = 60 | Max. OE | = 40 |
- NOTE: TWO elements  
If only ONE, Max. CM = 50

*Ireland: Topic 5*  
**Politics and society in Northern Ireland, 1949-1993**

- |    |         |      |         |      |
|----|---------|------|---------|------|
| 1. | Max. CM | = 60 | Max. OE | = 40 |
| 2. | Max. CM | = 60 | Max. OE | = 40 |
- NOTE: TWO elements (Sunningdale Agreement + collapse)  
If only ONE, Max. CM = 50
- |    |         |      |         |      |
|----|---------|------|---------|------|
| 3. | Max. CM | = 60 | Max. OE | = 40 |
| 4. | Max. CM | = 60 | Max. OE | = 40 |

*Ireland: Topic 6*  
**Government, economy and society in the Republic of Ireland, 1949-1989**

- |    |         |      |         |      |
|----|---------|------|---------|------|
| 1. | Max. CM | = 60 | Max. OE | = 40 |
| 2. | Max. CM | = 60 | Max. OE | = 40 |
- NOTE: TWO elements (strengths + weaknesses)  
If only ONE, Max. CM = 50
- |    |         |      |         |      |
|----|---------|------|---------|------|
| 3. | Max. CM | = 60 | Max. OE | = 40 |
| 4. | Max. CM | = 60 | Max. OE | = 40 |

**SECTION 3: EUROPE AND THE WIDER WORLD (100 marks)**

One question from one of the five topics to be answered.

*Europe and the wider world: Topic 1*

**Nationalism and state formation in Europe, 1815-1871**

1. Max. CM = 60                      Max. OE = 40
2. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements  
If only ONE, Max. CM = 50
3. Max. CM = 60                      Max. OE = 40
4. Max. CM = 60                      Max. OE = 40

*Europe and the wider world: Topic 2*

**Nation states and international tensions, 1871-1920**

1. Max. CM = 60                      Max. OE = 40
2. Max. CM = 60                      Max. OE = 40
3. Max. CM = 60                      Max. OE = 40
4. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements from three  
If only ONE, Max. CM = 50

*Europe and the wider world: Topic 3*

**Dictatorship and democracy in Europe, 1920-1945**

1. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements (Britain + Germany)  
If only ONE, Max. CM = 50
2. Max. CM = 60                      Max. OE = 40
3. Max. CM = 60                      Max. OE = 40
4. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements  
If only ONE, Max. CM = 50

*Europe and the wider world: Topic 4*  
**Division and realignment in Europe, 1945-1992**

1. Max. CM = 60                      Max. OE = 40
2. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements (domestic + foreign)  
If only ONE, Max. CM = 50
3. Max. CM = 60                      Max. OE = 40
4. Max. CM = 60                      Max. OE = 40  
NOTE: TWO elements  
If only ONE, Max. CM = 50

*Europe and the wider world: Topic 5*  
**European retreat from empire and the aftermath, 1945-1990**

1. Max. CM = 60                      Max. OE = 40
2. Max. CM = 60                      Max. OE = 40
3. Max. CM = 60                      Max. OE = 40  
NOTE: colonies (plural)  
If only ONE former colony, Max. CM = 50
4. Max. CM = 60                      Max. OE = 40

