

## Leaving Cert History

### Target sheet for essays [Higher Level]



Feedback will be given on your essays using the target list below. Where you see a 'T' code you should use the list to look up the target and write it out in the margin using a red pen. Take action! Write improvements onto the piece of work using a red pen. Show your teacher!

T1	Underline key words and date parameters [if any] in the question.
T2	Contextualise essay by providing brief background information in your introduction.
T3	Signpost main essay points in your introduction. Ensure they are directly relevant to question.
T4	Introduction is too short or too long. 4 to 6 sentences will suffice.
T5	Clearly indicate where one paragraph begins and another ends. Go to the next line and indent.
T6	Write in the third person using formal language.
T7	Define this concept.
T8	Use topic sentence here.
T9	Information is inaccurate here.
T10	Poor word structure makes this sentence difficult to understand.
T11	This sentence is too long. Avoid using 'and' multiple times in a single sentence.
T12	Refer back to the question.
T13	Use PEE – point, evidence, explanation.
T14	Limit this paragraph to one developed point.
T15	Paragraph is too long. Reduce content or break into two paragraphs.
T16	Develop this paragraph/point further.
T17	Give an example to back up this point.
T18	Use a relevant quote here.
T19	Content here is not relevant to the question.
T20	Spelling, grammar or punctuation error.
T21	Use a link word here – Another, Furthermore, For example, In contrast.
T22	Your essay needs 8 paragraphs worth 7-8 marks each [Four/Five A4 pages].
T23	Use acronym here.
T24	Your essay must have a concluding paragraph.
T25	Use a phrase to indicate conclusion e.g. In conclusion, All in all.
T26	Show independent thinking in your conclusion. Go beyond mere summary.
T27	A part of the question was not addressed. Significant marks lost!
T28	This essay needs an entire redraft.
T29	Ask your teacher about this.