



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

LEAVING CERTIFICATE HISTORY

**LATER MODERN
ORDINARY LEVEL**

MARKING SCHEME

M98 June 2006

RESEARCH STUDY REPORT (RSR)
(100 marks)

TITLE OF THE STUDY (no marks)

No marks are allowed for the title, but it will be necessary to take account of the title in order to judge 'relevance of the sources to the subject' in *Evaluation of the Sources*.

OUTLINE PLAN (15 marks)

Citation of the sources = 6 marks

Other elements = 9 marks

Citation of sources

Two sources are asked for.

Full and accurate citation of one source = 3 marks

3 marks x 2 = 6 marks for two sources

Title = 1 mark

Author = 1 mark

One further piece of validating information (eg: publisher, date of publication, website address, etc) = 1 mark

Define and justify the proposed subject of study, identifying the aims and intended approach.

Does the candidate set out clearly what it is he/she proposes to study and why? Does the candidate set out his/her aims and how he/she hopes to achieve those?

Taking the answer as a whole, to what extent does the candidate succeed in doing this clearly and coherently?

very good = 8-9 marks

good = 6-7 marks

fair = 3-5 marks

weak = 0-2 marks

EVALUATION OF THE SOURCES (25 marks)

Comment on strengths or weaknesses of sources and indicate relevance of sources to the subject.

To what extent does the candidate succeed in doing this clearly and coherently?

Reference to BOTH sources

very good = 21-25 marks
good = 15-20 marks
fair = 8-14 marks
weak = 0-7 marks

Reference to only ONE source

very good = 14-17 marks
good = 10-13 marks
fair = 5-9 marks
weak = 0-4 marks

EXTENDED ESSAY (60 marks)

Historical essay = 50 marks

Review of research process = 10 marks

The review of the research process may be integral to the essay or presented as a separate element.

The historical essay should be assessed as a unit and a mark out of 50 awarded as follows

<i>Historical knowledge – 25 marks</i> Thorough, accurate and relevant to the title	<i>Very good:</i> 21-25 <i>Good:</i> 15-20 <i>Fair:</i> 8-14 <i>Weak:</i> 0-7
<i>Research skills – 15 marks</i> Study chosen is one of historical significance (not obscure or trivial) Fair and balanced treatment of issues	<i>Very good:</i> 14-15 <i>Good:</i> 10-13 <i>Fair:</i> 5-9 <i>Weak:</i> 0-4
<i>Presentation – 10 marks</i> Literacy Structure Appropriate length	<i>Very good:</i> 8-10 <i>Good:</i> 6-7 <i>Fair:</i> 4-5 <i>Weak:</i> 0-3

Review of the research process (10 marks)

This may be a stand-alone section or it may be integral to the essay.

Here the examiner should assess the account of the research process in its totality.

Having considered the review, the examiner should award marks as follows:

Very good: 8-10

Good: 6-7

Fair: 4-5

Weak: 0-3

<p><i>Section 1: DOCUMENTS-BASED QUESTION (DBQ)</i> <i>(100 marks)</i></p>
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There are four parts in the Documents-based question:

1. Comprehension (40 marks)
2. Comparison (20 marks)
3. Criticism (20 marks)
4. Contextualisation (20 marks)

1. Comprehension (40 marks)

- (a) “for the purpose of forming an association for the preservation and cultivation of our national pastimes”/ to promote Gaelic games 8M
- (b) Michael Cusack (4M) and Maurice Davin (4M) 8M
- (c) Croke, Parnell and Davitt: any two for 4M each 8M
- (d) Number of branches is down from 154 to 58 8M
- (e) Because of its connection with IRB 8M

2. **Comparison (20 marks)**

(a) Document A contains only facts (4M)
Document B contains both facts and opinions (4M)

(b) Document B is more critical of the GAA (4M)
Document A reports only the facts about the GAA's first meeting without criticism (4M) Document B claims GAA is "becoming very weak", "is losing ground" and "its final break-up is only a matter of time" (4M) 20M

3. **Criticism (20 marks)**

(a) Factual/impartial/objective/unbiased/thorough/accurate, etc
Any two for 5M each = 10M

(b) Document B is a primary source (4M)
It is first-hand evidence written by the observer at the time (6M) 20M

4. **Contextualisation (20 marks)**

Mark by the principle of Core Statement.

A **Core Statement** may be defined as one of the following:

- A significant factual statement which is relevant to the question asked
- An explanation, opinion or comment which is relevant to the question asked
- A significant introductory or concluding statement which is relevant to the question asked

To apply the principle of marking by Core Statement, examiners will proceed as follows:

- Having read the answer, it should be broken up into Core Statements, with a tick (✓) put at the end of each completed Core Statement
- Each completed Core Statement is awarded 5 marks
- An incomplete Core Statement at the end of an answer may merit 1-4 marks

Here, in question 4 of the Documents-based Question, the examiner will be looking to award 5 marks each to four Core Statements for the full 20 marks allocation.

Section 2: IRELAND (100 marks)
And
Section 3: EUROPE AND THE WIDER WORLD (200 marks)

Candidates are asked to answer on one Topic from Section 2 and two Topics from Section 3.

Each Topic is divided into three parts:

- A. A stimulus-driven unit with 4/5 short questions to be attempted (maximum: 30 marks)
- B. A short paragraph to be written in response to one of four headings (maximum: 30 marks)
- C. A longer paragraph to be written in answer to one of four questions (maximum: 40 marks)

The marking of parts A, B and C will proceed as follows:

- A. Typically the marks will be awarded as 6 marks per question, with 6 marks x 5 giving the maximum 30 marks. See *Notes on individual topics below* for variations to that practice.
- B. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 20 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.
- C. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 30 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.

Cumulative Mark (CM)

This is the total mark awarded for Core Statements, subject to a maximum of 20 marks in part B and a maximum of 30 marks in part C.

Overall Evaluation (OE)

In awarding OE, the examiner will consider how well the answer responds to the heading or addresses the set question. The following grading table will apply:

Excellent: 9-10 marks

Very good: 7-8 marks

Good: 5-6 marks

Fair: 3-4 marks

Poor: 0-2 marks

In awarding both CM and OE, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at Ordinary Level and with an understanding of the scope of knowledge and historical skills which the syllabus demands.

Notes on individual topics

SECTION 2: IRELAND (100 marks)

One question from one of the five topics to be answered.

Ireland: Topic 1 Ireland and the Union, 1815-1870

- A1. His practice at public speaking and many years of public business (6)
- A2. Because it would go against his Catholic religion (6)
- A3. Parliament can get rid of the oaths (6)
- A4. O'Connell hopes that "our enemies will see the necessity of removing an obstacle which would prevent me from doing my duty to my King and to my country"/ That the Oath of Allegiance would be removed/ That Catholic Emancipation would be granted (6)
- A5. Because the Oath was removed/ because Catholic Emancipation was granted (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 3 Pursuit of sovereignty and impact of partition, 1912-1949

- A1. Pro-Treaty Sinn Féin (with 58 seats) (6)
- A2. Voters were broadly pro-Treaty (two to one) (6)
- A3. No. MPs were also elected who had labour, agriculture and other issues as their priority (6)
- A4. Cumann na nGaedheal (6)
- A5. Any ONE valid achievement from 1922-32 (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 4 The Irish diaspora, 1840-1966

- A1. Valid definition of "discrimination" (6)
- A2. Very widespread: "through all ranks of national life from the humblest manual labourer to the professions" (6)
- A3. No Catholic holds a position in the inspectorate, the directorates or supervisorships (6)
- A4. Doctors and dentists (6)
- A5. ONE valid reason (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 5 **Politics and society in Northern Ireland, 1949-1993**

- A1. (2 pm, Friday) 15 November 1985 at Hillsborough Castle (6)
- A2. That any change in the status of Northern Ireland would only come about with the consent of a majority of the people of N. Ireland (6)
- A3. Unionist tactics worsened the situation and weakened their standing in the eyes of the rest of the UK (6)
- A4. To put forward views and proposals on Northern Ireland affairs in a range of areas such as security (6)
- A5. Yes or No: ONE valid reason (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 6 **Government, economy and society in the Republic of Ireland, 1949-1989**

- A1. Whitaker approved of the change from self-sufficiency and protection (to free trade) (6)
- A2. Lemass (6)
- A3. Lemass was a modernist and de Valera a traditionalist/ Lemass was impatient for change (6)
- A4. Improving the economic and social scene (6)
- A5. ONE valid reason (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

SECTION 3: EUROPE AND THE WIDER WORLD (200 marks)

One question from each of two of the six topics to be answered.

Europe and the wider world: Topic 1

Nationalism and state formation in Europe, 1815-1871

- A1. To emancipate/ liberate/ free the serfs
To grant peasants rights to occupy/ own land (6)
- A2. God (Divine assistance) (6)
- A3. Good land (6)
- A4. No. The nobles retain “their property rights on all lands belonging to them” (6)
- A5. Yes or No: ONE valid reason (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 2

Nation states and international tensions, 1871-1920

- A1. To protect her interests in world trade/ To be respected in international politics/ Because patriotic Germans will set no bounds to expansion (“her horizons stretch far away”) (6)
- A2. By naval and trade expansion/ By being an active player in world politics (6)
- A3. A great navy (6)
- A4. No. He sees Germany and UK as future allies (6)
- A5. ONE valid point (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 3

Dictatorship and democracy in Europe, 1920-1945

- A1. Stalin AND Hitler (6)
- A2. They are not natural allies, so the binding shows the artificial nature of the Nazi-Soviet alliance (6)
- A3. They do not trust each other (6)
- A4. German invasion of Russia (6)
- A5. ONE valid reason (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 4

Division and realignment in Europe, 1945-1992

- A1. Oil supply was Arabs' most powerful weapon against the West (6)
- A2. All four were huge oil consumers depending heavily on Arab oil (6)
- A3. They don't know how to react/ They are pretending not to be worried/
Any other valid explanation (6)
- A4. ONE valid reason (6)
- A5. ONE valid result (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 5

European retreat from empire and the aftermath, 1945-1990

- A1. The setting up of the Jewish state (Israel) (6)
- A2. The murder of two young British sergeants (6)
- A3. By failing to take action sooner/ By waiting more than a year before
referring the problem to the UN (6)
- A4. The ending of British rule in Palestine/ The setting up of Israel (6)
- A5. ONE valid reason (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 6

The United States and the world, 1945-1989

- A1. Southern states (3)
Because prejudice/discrimination was much worse in the Southern
states (6)
- A2. Segregation or White supremacy (3)
ONE valid reason (6)
- A3. ONE valid reason (6)
- A4. ONE valid sentence (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks